

# School plan 2018-2020

## Elderslie Public School 4646



# School background 2018–2020

## School vision statement

At Elderslie Public School, our vision is to create an innovative, inspiring and inclusive community.

## School context

Established in 2009, Elderslie Public School is located in a rapidly growing area in South West Sydney.

In 2017, the school enrolment was 476 students in 21 classes including three support classes catering for the needs of students with Autism and one class that supports students with Emotional Disturbances.

The school motto of Enjoy, Participate and Succeed underpins our core business of high quality teaching and successful learning. This is achieved when everyone takes responsibility for a child's wellbeing and when all members of the learning community expect every child to be a successful learner. Our school culture focusses on high expectations, caring for and respecting each other and celebrating diversity.

Our dedicated staff are committed to continual improvement and working with the community to implement innovative and differentiated learning programs, strong and consistent support programs and a wide range of extra curricula initiatives which assist in the development of the 'whole child'.

## School planning process

Elderslie Public School's annual evaluation and planning processes is a very collaborative and transparent, inclusive of all key stakeholders. Our planning process involved the systematic collection, analysis and interpretation of the school's current strategies and their effectiveness in meeting our collaboratively developed school targets. Through the assignment of strategic directions to specific leaders, strategies under each of the strategic directions are effectively implemented, monitored and evaluated every term. Term 3, the data analysis process began and culminates in the school's first whole school Planning weekend and the presentation of the 'Data Findings Package'. From the data presented, all stakeholders made judgements of the merit, worth or value of the strategies and formed recommendations regarding the continuation or cessation of current strategies, and whether new strategies need to be developed and implemented. Once the recommendations are costed and scrutinised against the reforms, the school plan is developed.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1 Learning

**Purpose:**

Students at Elderslie Public School are empowered and valued in an inclusive and safe environment that celebrates cultural identity. Students are future global citizens, leading their own learning journeys to become reflective, lifelong learners.



## STRATEGIC DIRECTION 2 Leading

**Purpose:**

The teachers at Elderslie Public School are empowered to know their students well, their strengths and their needs, and engage them in learning through a range of innovative, research based pedagogies. They are reflective, collaborative, adaptive, motivated and lifelong learners.



## STRATEGIC DIRECTION 3 Linking

**Purpose:**

The community of Elderslie Public School will continue in their strong partnerships to be empowered partners in their child's learning and decision making processes. The school engages in strong collaboration between stakeholders to support the continuity of learning for all students at all transition points.

# Strategic Direction 1: Learning

## Purpose

Students at Elderslie Public School are empowered and valued in an inclusive and safe environment that celebrates cultural identity. Students are future global citizens, leading their own learning journeys to become reflective, lifelong learners.

## Improvement Measures

### Aboriginal Education:

- 100% of staff embedding Aboriginal education into classroom practice.

### Technology:

- By 2020, every class at Elderslie Public School has one to one access to a device
- 100% of staff surveyed report continued support in the integration of technology.

### Well-being:

- Increased proportion of students and staff reporting a strong sense of belonging and expectations for success at Elderslie Public School.

## People

### Students

Students demonstrate the schools learning dispositions and have a good understanding of cultural identity.

### Staff

Staff are supported in professional growth in technology and Aboriginal Education and display a positive disposition towards all aspects of education.

### Leaders

Leaders establish a culture where all staff are encouraged to have a growth mindset around their practice.

### Parents/Carers

The community are supportive of the whole school approaches aimed at improving student outcomes.

## Processes

**Aboriginal Education:** All staff are supported in the authentic integration of Aboriginal education. The formation and process of a new school PLP process is formed to strengthen staff understanding of the Aboriginal culture.

**Technology:** Staff are supported to apply 21st century pedagogies underpinned by current research through targeted professional learning strengthening learning. All resources and systems are up to date with planning for future sustainability.

**Well-being:** Staff are supported to establish a quality learning environment for students and the community which supports risk taking, promotes student engagement and acknowledges student effort and achievement. All members of the school community will be encouraged to engage with the schools learning dispositions with a strong focus on well-being and learning together.

## Evaluation Plan

- Semester surveys
- Tell Them for Me Surveys
- Teaching for Effective Learning data
- Technology Audit

## Practices and Products

### Practices

**Aboriginal Education:** Professional growth for all staff in the area of Aboriginal Education.

**Technology:** Staff will be provided with different professional learning in technology and the school will be technologically resourced.

**Well-being:** Creating an inclusive and engaging environment for students and staff.

### Products

**Aboriginal Education:** Students with a greater understanding of Aboriginal culture

**Technology:** Greater integration of technology in classrooms.

**Well-being:** Happy staff and students that enjoy participate and succeed.

# Strategic Direction 2: Leading

## Purpose

The teachers at Elderslie Public School are empowered to know their students well, their strengths and their needs, and engage them in learning through a range of innovative, research based pedagogies. They are reflective, collaborative, adaptive, motivated and lifelong learners.

## Improvement Measures

### Data Driven Practices:

- At least 80% of students achieving expected growth per semester in progressive achievement testing (PAT)

### Personalised Professional Learning:

- 100% of staff provided with effective feedback and the opportunity to be part of a community of reflection.

### Innovative Researched Informed Pedagogy:

- An Increase in visible learning strategies measured through a visible learning matrix.

## People

### Students

Students are supported to achieve personalised learning goals through differentiated literacy and numeracy programs.

### Staff

Staff are supported to apply current research and use data driven practices through targeted professional learning.

### Leaders

Leaders are supported to create a culture of collaborative staff that are lifelong learners always seeking self-improvement.

## Processes

### Data Driven Practices:

Staff are supported to use data driven practices ensuring all students are achieving their personalised learning goals. Time will be allocated for collaboration and to make stage based inquiries around what is currently happening for the learners at Elderslie PS.

### Personalised Professional Learning:

Staff are supported through a whole school coaching model led by the leadership team. Allowing all staff to actively seek out and participate in their own professional development. Staff embrace feedback and collaborate with students and coaches to create a community of reflection.

### Innovative Researched Informed Pedagogy:

Leaders in partnership with CORWIN and a community of schools guide professional growth of all staff members and support and provide opportunities around current educational research to become an accredited Visible Learning School.

## Evaluation Plan

- PAT Testing
- Visible Learning Matrix

## Practices and Products

### Practices

**Data Driven Practices:** Every teacher uses data to inform and differentiate their teaching and learning by tracking student progress using internal and external measures

**Personalised Professional Learning:** All staff

are empowered to confidently develop, apply and reflect on their own professional learning goals to refine quality teaching practices.

**Innovative Researched Informed Pedagogy:** Every teacher employs visible learning practices to improve student learning.

### Products

**Data Driven Practices:** All literacy and numeracy programs are data based, differentiated for individual student learning needs validated through program discussions and student work samples.

**Personalised Professional Learning:** All staff are active co-researchers in their profession reflecting, refining and refocusing on current practice.

**Innovative Researched Informed Pedagogy:** Students can articulate their learning and teachers can see learning through the eyes of the students.

# Strategic Direction 3: Linking

## Purpose

The community of Elderslie Public School will continue in their strong partnerships to be empowered partners in their child’s learning and decision making processes. The school engages in strong collaboration between stakeholders to support the continuity of learning for all students at all transition points.

## Improvement Measures

### Authentic Engagement:

- 100% of school events communicated via a variety of forums including social media and an increase in parental participation in all aspects of school life including professional learning events.

### School Decision Making:

- An increased proportion of parents at P&C, planning days and others groups that provide opportunities for discussion, feedback and decision-making.

### Positive and Sustained Transitions:

- Increased sense of support at points of transition by all stakeholders.

## People

### Students

Students are supported to feel a sense of belonging at all transition points

### Staff

Staff are supported and given opportunities to build strong relationships and create lifelong learning partnerships.

### Leaders

Leaders are supported to establish and create a culture where all stakeholders are valued and welcomed at all times.

## Processes

### Authentic Engagement:

Community members are provided with opportunities to attend a variety of community school events and engage with in-school digital platforms that allow them to develop a deep understanding and a deep knowledge of their child’s education.

### School Decision Making:

Community members are partners in the decision making processes and feel their voice is welcomed and valued.

### Positive and Sustained Transitions:

All school processes are reviewed and all stakeholders are supported and informed through all transition points. Strong links are to be formed to ensure student learning outcomes are continuing to progress at all transition points.

## Evaluation Plan

- School media data collection
- Seesaw
- Event registers

## Practices and Products

### Practices

**Authentic Engagement:** Provide extensive opportunity for the community to engage in the school in a variety of ways.

**School Decision Making:** Staff provide opportunities for parents to have a voice in all decision making processes.

**Positive and Sustained Transitions:** Establish deeper connections to support students across various transition points.

### Products

**Authentic Engagement:** Greater connection between all stakeholders

**School Decision Making:** Increased parent consultation and feedback contributing to school planning and future directions.

**Positive and Sustained Transitions:** Improved support across all transition points that leads to sustained classroom engagement / improvement.